

# **Maryland Report Card**

## **Washington County 2015 Progress Report**

# Washington County

Attendance Rate %	County		State	
	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	94.9	95.0	95.4
High	93.9	94.2	92.4	92.7
<b>Cohort Graduation Rate%</b>				
Class of 2014 (4-Year Rate)		91.05		86.39
Class of 2014 (5-Year Rate)	91.81		88.70	

Teacher Qualifications	County		State	
	2015	2014	2015	2014
<b>% of certificates:</b>				
Standard Professional	30.4	27.5	27.4	27.2
Advanced Professional	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	1.1	0.7
Conditional Teacher	0.5	0.3	1.5	1.0
<b>% of classes NOT taught by highly qualified teachers</b>				
All Quartiles	5.5	4.6	8.4	7.6
Elementary Low Poverty	1.4	3.6	2.9	3.0
Elementary High Poverty	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	8.1	6.7	6.0
Secondary High Poverty	8.8	7.3	17.7	15.7

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

## Cohort Graduation Rate

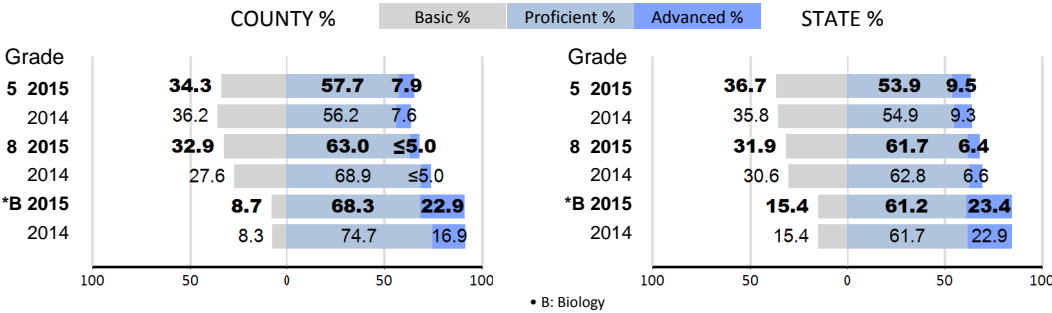
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

# Washington County

## MSA Proficiency Levels

Science



### Maryland School Assessment (MSA)

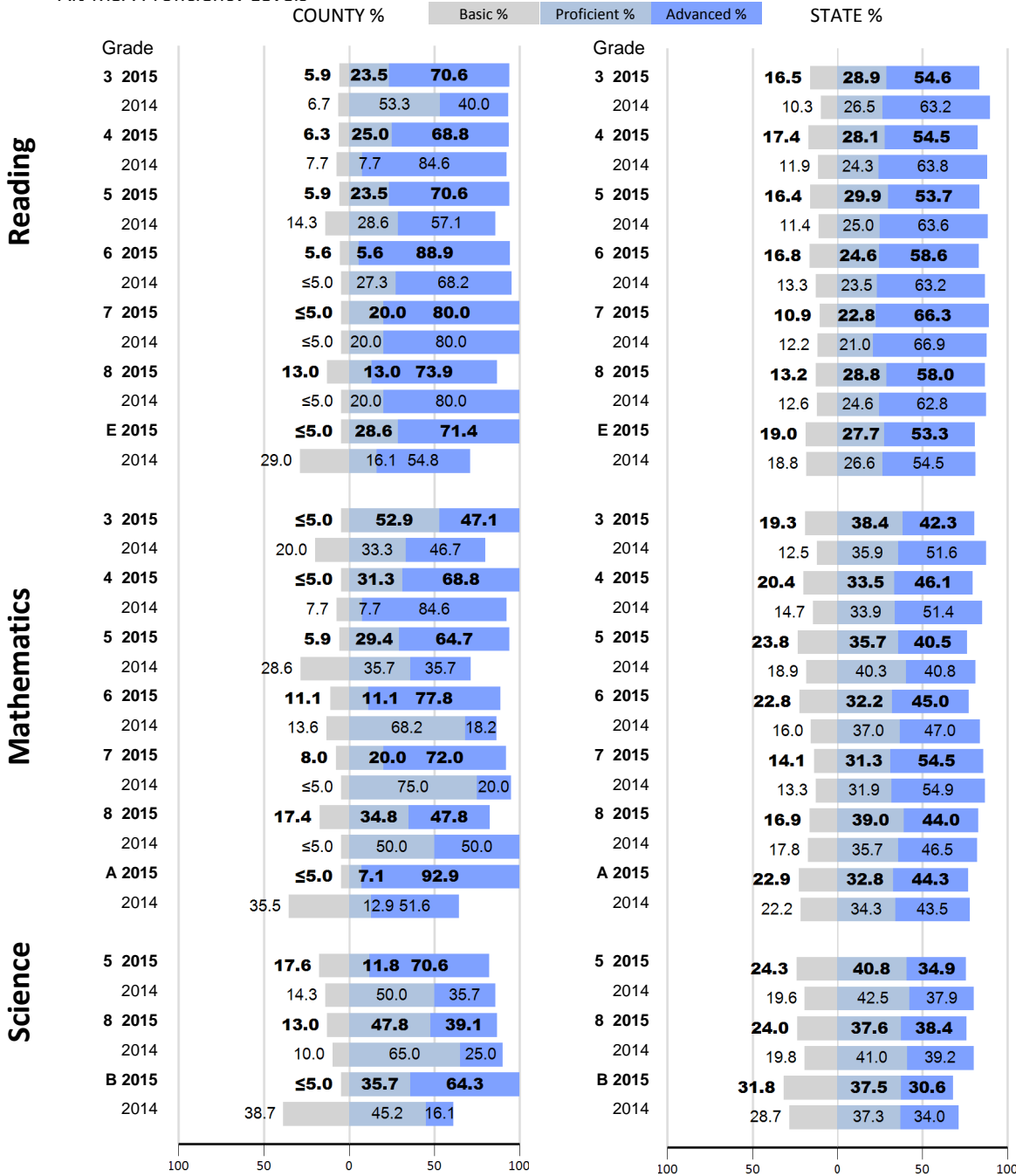
The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

### Description of Proficiency Levels

Basic %	<b>Science:</b> Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	<b>Biology:</b> Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

# Washington County

## Alt-MSA Proficiency Levels



### Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

\*Applies to Alt MSA only

E: English; A: Algebra/Data Analysis; B: Biology

Basic %	*Reading: Students are unable to read and understand literature and passages of information that are written for students in their grade.	*English: Students have difficulty comprehending grade appropriate literature and applying language choices when students to know and be able to do at this grade level.	*Mathematics: Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	*Algebra/Data Analysis Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Science: Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Biology: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

# Washington County

## PARCC Assessment Performance Results Summary - 2015

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
<b>English/Language Arts 3</b>	1662	65088	415	13108	25.0	20.1	376	12816	22.6	19.7	383	14322	23.0	22.0	455	21951	27.4	33.7	*	2891	≤5.0	4.4
<b>English/Language Arts 4</b>	1617	63792	214	8012	13.2	12.6	343	12855	21.2	20.2	463	17329	28.6	27.2	510	20718	31.5	32.5	87	4878	5.4	7.6
<b>English/Language Arts 5</b>	1608	63331	217	7528	13.5	11.9	393	13204	24.4	20.8	475	17245	29.5	27.2	492	23353	30.6	36.9	*	2001	≤5.0	3.2
<b>English/Language Arts 6</b>	1666	62055	264	7353	15.8	11.8	431	13429	25.9	21.6	480	18848	28.8	30.4	450	19893	27.0	32.1	*	2532	≤5.0	4.1
<b>English/Language Arts 7</b>	1665	61200	352	10536	21.1	17.2	330	11686	19.8	19.1	426	15297	25.6	25.0	442	17718	26.5	29.0	115	5963	6.9	9.7
<b>English/Language Arts 8</b>	1575	59335	335	10111	21.3	17.0	324	10969	20.6	18.5	386	14240	24.5	24.0	451	19839	28.6	33.4	*	4176	≤5.0	7.0
<b>English/Language Arts 10</b>	1579	55651	315	11886	19.9	21.4	301	10044	19.1	18.0	327	11628	20.7	20.9	460	15650	29.1	28.1	176	6443	11.1	11.6
<b>Mathematics 3</b>	1673	65594	245	9748	14.6	14.9	385	14771	23.0	22.5	479	17224	28.6	26.3	498	19600	29.8	29.9	*	4251	≤5.0	6.5
<b>Mathematics 4</b>	1624	64290	198	8870	12.2	13.8	440	18133	27.1	28.2	496	17579	30.5	27.3	470	17957	28.9	27.9	*	1751	≤5.0	2.7
<b>Mathematics 5</b>	1611	63828	190	8337	11.8	13.1	445	18491	27.6	29.0	544	17946	33.8	28.1	409	16441	25.4	25.8	*	2613	≤5.0	4.1
<b>Mathematics 6</b>	1667	62194	204	8473	12.2	13.6	468	17837	28.1	28.7	545	17552	32.7	28.2	426	16345	25.6	26.3	*	1987	≤5.0	3.2
<b>Mathematics 7</b>	1662	55010	173	7181	10.4	13.1	465	17630	28.0	32.0	601	18528	36.2	33.7	394	11036	23.7	20.1	*	635	≤5.0	1.2
<b>Mathematics 8</b>	858	41166	303	11971	35.3	29.1	311	11126	36.2	27.0	192	8530	22.4	20.7	52	8056	6.1	19.6	*	1483	≤5.0	3.6
<b>Algebra I</b>	1731	61842	143	8047	8.3	13.0	532	17712	30.7	28.6	569	16757	32.9	27.1	478	18194	27.6	29.4	*	1132	≤5.0	1.8
<b>Algebra II</b>	943	40580	192	13057	20.4	32.2	306	10917	32.4	26.9	287	8430	30.4	20.8	157	7820	16.6	19.3	*	356	≤5.0	0.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	≥ 95.0	≥ 95.0	93.9	94.2	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)	≥ 95.00		91.05		86.39
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	15.8	15.8	30.4	27.5	27.4	27.2
Advanced Professional	84.2	73.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	5.3	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.1	7.2	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	≤5.0	62.3	37.7	8.7	68.3	22.9	15.4	61.2	23.4
2014	≤5.0	60.0	40.0	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Barbara Ingram School for the Arts

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	75	4	5.3	4	5.3	16	21.3	38	50.7	13	17.3
<i>Algebra I</i>	36	3	8.3	9	25.0	16	44.4	8	22.2	*	≤5.0
<i>Algebra II</i>	50	5	10.0	20	40.0	19	38.0	6	12.0	*	≤5.0

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	93.1	94.3	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	57.7	64.0	30.4	27.5	27.4	27.2
Advanced Professional	38.5	32.0	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	3.5	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	59.3	40.7	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	56.5	42.0	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis



## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	72	23	31.9	22	30.6	19	26.4	8	11.1	*	≤5.0
<i>English/Language Arts 4</i>	66	28	42.4	15	22.7	15	22.7	8	12.1	*	≤5.0
<i>English/Language Arts 5</i>	59	20	33.9	19	32.2	14	23.7	6	10.2	*	≤5.0
<i>Mathematics 3</i>	74	11	14.9	28	37.8	22	29.7	13	17.6	*	≤5.0
<i>Mathematics 4</i>	67	19	28.4	29	43.3	16	23.9	*	≤5.0	*	≤5.0
<i>Mathematics 5</i>	58	19	32.8	25	43.1	8	13.8	6	10.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.0	13.8	30.4	27.5	27.4	27.2
Advanced Professional	76.7	79.3	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.3	3.4	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	3.6	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	21.8	60.9	17.3	34.3	57.7	7.9	36.7	53.9	9.5
2014	34.3	57.6	8.1	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Boonsboro Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	87	15	17.2	14	16.1	20	23.0	34	39.1	*	≤5.0
<i>English/Language Arts 4</i>	98	8	8.2	15	15.3	29	29.6	33	33.7	13	13.3
<i>English/Language Arts 5</i>	109	6	5.5	13	11.9	31	28.4	50	45.9	9	8.3
<i>Mathematics 3</i>	87	6	6.9	7	8.0	19	21.8	48	55.2	7	8.0
<i>Mathematics 4</i>	98	12	12.2	20	20.4	27	27.6	36	36.7	*	≤5.0
<i>Mathematics 5</i>	109	*	≤5.0	24	22.0	38	34.9	44	40.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	94.8	94.8	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		93.75		91.05		86.39
Class of 2014 (5-Year Rate)	93.75		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	16.7	18.2	30.4	27.5	27.4	27.2
Advanced Professional	80.3	76.4	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.5	1.8	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.8	9.3	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	≤5.0	67.5	27.5	8.7	68.3	22.9	15.4	61.2	23.4
2014	5.6	70.9	23.5	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	236	31	13.1	36	15.3	57	24.2	73	30.9	39	16.5
<i>Algebra I</i>	71	*	≤5.0	30	42.3	31	43.7	8	11.3	*	≤5.0
<i>Algebra II</i>	136	10	7.4	40	29.4	57	41.9	29	21.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	17.2	11.8	30.4	27.5	27.4	27.2
Advanced Professional	82.8	88.2	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	3.5	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	28.7	67.1	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	18.0	78.2	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Boonsboro Middle

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	267	19	7.1	53	19.9	85	31.8	99	37.1	*	≤5.0
<i>English/Language Arts 7</i>	250	33	13.2	37	14.8	66	26.4	86	34.4	28	11.2
<i>English/Language Arts 8</i>	255	36	14.1	47	18.4	61	23.9	86	33.7	25	9.8
<i>Mathematics 6</i>	267	14	5.2	58	21.7	108	40.4	81	30.3	*	≤5.0
<i>Mathematics 7</i>	248	*	≤5.0	49	19.8	90	36.3	90	36.3	*	≤5.0
<i>Mathematics 8</i>	118	33	28.0	46	39.0	38	32.2	*	≤5.0	*	≤5.0
<i>Algebra I</i>	139	*	≤5.0	17	12.2	47	33.8	68	48.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	30.8	41.7	30.4	27.5	27.4	27.2
Advanced Professional	69.2	58.3	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

Mathematics

Reading

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	33.3	61.1	5.6	34.3	57.7	7.9	36.7	53.9	9.5
2014	22.2	69.4	8.3	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis



## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	35	5	14.3	5	14.3	15	42.9	9	25.7	*	≤5.0
<i>English/Language Arts 4</i>	27	3	11.1	3	11.1	6	22.2	13	48.1	2	7.4
<i>English/Language Arts 5</i>	38	3	7.9	7	18.4	16	42.1	11	28.9	*	≤5.0
<i>Mathematics 3</i>	35	3	8.6	3	8.6	5	14.3	22	62.9	2	5.7
<i>Mathematics 4</i>	27	*	≤5.0	5	18.5	9	33.3	13	48.1	*	≤5.0
<i>Mathematics 5</i>	37	2	5.4	15	40.5	10	27.0	10	27.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.8	23.8	30.4	27.5	27.4	27.2
Advanced Professional	76.2	76.2	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	26.3	71.3	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	21.2	69.7	9.1	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Clear Spring Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	70	15	21.4	18	25.7	17	24.3	18	25.7	*	≤5.0
<i>English/Language Arts 4</i>	58	6	10.3	11	19.0	21	36.2	19	32.8	*	≤5.0
<i>English/Language Arts 5</i>	81	6	7.4	27	33.3	25	30.9	23	28.4	*	≤5.0
<i>Mathematics 3</i>	70	6	8.6	20	28.6	16	22.9	26	37.1	*	≤5.0
<i>Mathematics 4</i>	58	3	5.2	22	37.9	20	34.5	13	22.4	*	≤5.0
<i>Mathematics 5</i>	81	11	13.6	22	27.2	27	33.3	21	25.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	94.4	94.9	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	≥ 95.00		91.05		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	25.5	21.4	30.4	27.5	27.4	27.2
Advanced Professional	72.3	66.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.5	7.7	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	≤5.0	84.6	10.6	8.7	68.3	22.9	15.4	61.2	23.4
2014	≤5.0	85.3	13.7	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Clear Spring High

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	143	31	21.7	28	19.6	25	17.5	44	30.8	15	10.5
<i>Algebra I</i>	150	18	12.0	65	43.3	54	36.0	13	8.7	*	≤5.0
<i>Algebra II</i>	69	10	14.5	19	27.5	26	37.7	14	20.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.2	13.0	30.4	27.5	27.4	27.2
Advanced Professional	77.8	82.6	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	4.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	23.9	71.8	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	23.4	73.7	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Clear Spring Middle

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	143	10	7.0	40	28.0	51	35.7	41	28.7	*	≤5.0
<i>English/Language Arts 7</i>	123	18	14.6	27	22.0	43	35.0	32	26.0	*	≤5.0
<i>English/Language Arts 8</i>	117	14	12.0	20	17.1	38	32.5	39	33.3	6	5.1
<i>Mathematics 6</i>	143	9	6.3	43	30.1	44	30.8	44	30.8	*	≤5.0
<i>Mathematics 7</i>	123	8	6.5	36	29.3	52	42.3	25	20.3	*	≤5.0
<i>Mathematics 8</i>	65	16	24.6	19	29.2	23	35.4	7	10.8	*	≤5.0
<i>Algebra I</i>	52	*	≤5.0	3	5.8	14	26.9	35	67.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	27.3	30.4	27.5	27.4	27.2
Advanced Professional	66.7	72.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.3	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	54.5	42.4	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	35.7	64.3	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis



# Conococheague Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	25	6	24.0	6	24.0	4	16.0	7	28.0	2	8.0
<i>English/Language Arts 4</i>	25	5	20.0	6	24.0	6	24.0	7	28.0	*	≤5.0
<i>English/Language Arts 5</i>	32	5	15.6	7	21.9	11	34.4	9	28.1	*	≤5.0
<i>Mathematics 3</i>	25	4	16.0	4	16.0	7	28.0	10	40.0	*	≤5.0
<i>Mathematics 4</i>	25	*	≤5.0	14	56.0	6	24.0	4	16.0	*	≤5.0
<i>Mathematics 5</i>	32	9	28.1	14	43.8	9	28.1	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.8	94.6	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.3	19.3	30.4	27.5	27.4	27.2
Advanced Professional	65.6	71.9	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.7	7.1	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	35.1	62.8	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	36.9	60.7	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## E. Russell Hicks Middle

### PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	253	42	16.6	60	23.7	83	32.8	57	22.5	*	≤5.0
<i>English/Language Arts 7</i>	257	40	15.6	46	17.9	54	21.0	80	31.1	37	14.4
<i>English/Language Arts 8</i>	242	61	25.2	50	20.7	53	21.9	65	26.9	13	5.4
<i>Mathematics 6</i>	249	28	11.2	74	29.7	79	31.7	63	25.3	*	≤5.0
<i>Mathematics 7</i>	256	20	7.8	60	23.4	106	41.4	68	26.6	*	≤5.0
<i>Mathematics 8</i>	124	52	41.9	55	44.4	17	13.7	*	≤5.0	*	≤5.0
<i>Algebra I</i>	115	*	≤5.0	24	20.9	41	35.7	47	40.9	*	≤5.0

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.4	61.5	30.4	27.5	27.4	27.2
Advanced Professional	55.6	38.5	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	38.4	57.5	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	38.3	54.9	6.8	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	159	46	28.9	34	21.4	39	24.5	40	25.2	*	≤5.0
<i>English/Language Arts 4</i>	150	23	15.3	31	20.7	45	30.0	44	29.3	*	≤5.0
<i>English/Language Arts 5</i>	139	19	13.7	37	26.6	42	30.2	39	28.1	*	≤5.0
<i>Mathematics 3</i>	163	35	21.5	35	21.5	44	27.0	44	27.0	*	≤5.0
<i>Mathematics 4</i>	152	17	11.2	41	27.0	50	32.9	42	27.6	*	≤5.0
<i>Mathematics 5</i>	142	12	8.5	41	28.9	53	37.3	34	23.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.2	17.6	30.4	27.5	27.4	27.2
Advanced Professional	72.2	70.6	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	40.4	44.2	15.4	34.3	57.7	7.9	36.7	53.9	9.5
2014	46.0	39.7	14.3	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Emma K. Doub Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	71	13	18.3	12	16.9	16	22.5	20	28.2	10	14.1
<i>English/Language Arts 4</i>	52	9	17.3	9	17.3	10	19.2	17	32.7	7	13.5
<i>English/Language Arts 5</i>	51	6	11.8	9	17.6	13	25.5	19	37.3	4	7.8
<i>Mathematics 3</i>	71	11	15.5	17	23.9	16	22.5	23	32.4	4	5.6
<i>Mathematics 4</i>	51	10	19.6	12	23.5	9	17.6	20	39.2	*	≤5.0
<i>Mathematics 5</i>	49	8	16.3	14	28.6	12	24.5	14	28.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	0.0	*	30.4	27.5	27.4	27.2
Advanced Professional	93.8	*	68.2	66.4	65.2	65.5
Resident Teacher	0.0	*	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	*	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.0	*	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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# Evening High School

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	*	*	*	*	*	*	*	*	*	*	*
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	33.3	30.4	27.5	27.4	27.2
Advanced Professional	66.7	66.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	24.4	63.4	12.2	34.3	57.7	7.9	36.7	53.9	9.5
2014	46.2	46.2	7.7	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Fountain Rock Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	26	6	23.1	7	26.9	3	11.5	10	38.5	*	≤5.0
<i>English/Language Arts 4</i>	31	4	12.9	7	22.6	7	22.6	11	35.5	2	6.5
<i>English/Language Arts 5</i>	42	6	14.3	8	19.0	9	21.4	19	45.2	*	≤5.0
<i>Mathematics 3</i>	26	5	19.2	8	30.8	5	19.2	8	30.8	*	≤5.0
<i>Mathematics 4</i>	30	4	13.3	8	26.7	10	33.3	8	26.7	*	≤5.0
<i>Mathematics 5</i>	42	*	≤5.0	8	19.0	20	47.6	12	28.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	47.8	42.9	30.4	27.5	27.4	27.2
Advanced Professional	52.2	52.4	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	25.0	55.8	19.2	34.3	57.7	7.9	36.7	53.9	9.5
2014	32.9	64.3	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Fountaindale Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	57	10	17.5	5	8.8	8	14.0	31	54.4	3	5.3
<i>English/Language Arts 4</i>	54	4	7.4	9	16.7	14	25.9	23	42.6	4	7.4
<i>English/Language Arts 5</i>	50	5	10.0	4	8.0	12	24.0	26	52.0	3	6.0
<i>Mathematics 3</i>	58	5	8.6	7	12.1	14	24.1	26	44.8	6	10.3
<i>Mathematics 4</i>	54	*	≤5.0	6	11.1	20	37.0	24	44.4	3	5.6
<i>Mathematics 5</i>	51	4	7.8	10	19.6	17	33.3	20	39.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	60.0	60.0	30.4	27.5	27.4	27.2
Advanced Professional	40.0	20.0	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
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Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	13.3	15.4	30.4	27.5	27.4	27.2
Advanced Professional	86.7	84.6	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	12.1	78.8	9.1	34.3	57.7	7.9	36.7	53.9	9.5
2014	8.9	73.3	17.8	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	29	3	10.3	7	24.1	8	27.6	11	37.9	*	≤5.0
<i>English/Language Arts 4</i>	37	*	≤5.0	9	24.3	14	37.8	10	27.0	3	8.1
<i>English/Language Arts 5</i>	32	2	6.3	5	15.6	10	31.3	15	46.9	*	≤5.0
<i>Mathematics 3</i>	29	*	≤5.0	5	17.2	13	44.8	8	27.6	2	6.9
<i>Mathematics 4</i>	37	*	≤5.0	10	27.0	17	45.9	9	24.3	*	≤5.0
<i>Mathematics 5</i>	32	*	≤5.0	5	15.6	14	43.8	13	40.6	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	6.3	12.5	30.4	27.5	27.4	27.2
Advanced Professional	93.8	87.5	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

Mathematics

Reading

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	48.6	48.6	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	65.9	29.5	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	46	14	30.4	6	13.0	10	21.7	14	30.4	*	≤5.0
<i>English/Language Arts 4</i>	37	3	8.1	5	13.5	8	21.6	17	45.9	4	10.8
<i>English/Language Arts 5</i>	37	8	21.6	13	35.1	11	29.7	5	13.5	*	≤5.0
<i>Mathematics 3</i>	46	4	8.7	10	21.7	12	26.1	17	37.0	3	6.5
<i>Mathematics 4</i>	37	2	5.4	9	24.3	15	40.5	10	27.0	*	≤5.0
<i>Mathematics 5</i>	37	6	16.2	11	29.7	12	32.4	8	21.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.7	≥ 95.0	94.6	94.9	95.0	95.4
High	92.1	93.9	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		89.66		91.05		86.39
Class of 2014 (5-Year Rate)	93.10		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	0.0	21.7	30.4	27.5	27.4	27.2
Advanced Professional	92.9	73.9	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	7.1	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.1	15.2	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	14.6	78.0	7.3	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	33.3	61.1	5.6	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	≤5.0	90.0	6.7	8.7	68.3	22.9	15.4	61.2	23.4
2014	8.7	73.9	17.4	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Hancock Middle Senior High

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	42	3	7.1	17	40.5	15	35.7	7	16.7	*	≤5.0
<i>English/Language Arts 7</i>	48	13	27.1	9	18.8	15	31.3	10	20.8	*	≤5.0
<i>English/Language Arts 8</i>	41	3	7.3	10	24.4	7	17.1	20	48.8	*	≤5.0
<i>English/Language Arts 10</i>	44	5	11.4	14	31.8	10	22.7	13	29.5	*	≤5.0
<i>Mathematics 6</i>	42	5	11.9	13	31.0	19	45.2	5	11.9	*	≤5.0
<i>Mathematics 7</i>	48	7	14.6	14	29.2	21	43.8	6	12.5	*	≤5.0
<i>Mathematics 8</i>	20	4	20.0	7	35.0	6	30.0	3	15.0	*	≤5.0
<i>Algebra I</i>	43	4	9.3	9	20.9	14	32.6	16	37.2	*	≤5.0
<i>Algebra II</i>	24	3	12.5	8	33.3	4	16.7	9	37.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	41.2	38.5	30.4	27.5	27.4	27.2
Advanced Professional	52.9	46.2	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.9	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	59.5	40.5	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	47.6	42.9	9.5	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Hickory Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	35	16	45.7	10	28.6	6	17.1	3	8.6	*	≤5.0
<i>English/Language Arts 4</i>	26	6	23.1	7	26.9	11	42.3	2	7.7	*	≤5.0
<i>English/Language Arts 5</i>	37	10	27.0	14	37.8	12	32.4	*	≤5.0	*	≤5.0
<i>Mathematics 3</i>	35	10	28.6	11	31.4	10	28.6	4	11.4	*	≤5.0
<i>Mathematics 4</i>	26	2	7.7	15	57.7	7	26.9	2	7.7	*	≤5.0
<i>Mathematics 5</i>	37	3	8.1	18	48.6	12	32.4	4	10.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.1	38.2	30.4	27.5	27.4	27.2
Advanced Professional	55.9	52.9	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	57.1	41.7	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	38.2	52.9	8.8	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis



## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	89	36	40.4	20	22.5	20	22.5	13	14.6	*	≤5.0
<i>English/Language Arts 4</i>	80	16	20.0	26	32.5	21	26.3	16	20.0	*	≤5.0
<i>English/Language Arts 5</i>	83	25	30.1	23	27.7	23	27.7	12	14.5	*	≤5.0
<i>Mathematics 3</i>	89	16	18.0	23	25.8	29	32.6	21	23.6	*	≤5.0
<i>Mathematics 4</i>	82	19	23.2	23	28.0	20	24.4	20	24.4	*	≤5.0
<i>Mathematics 5</i>	85	19	22.4	25	29.4	33	38.8	8	9.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	93.3	94.6	94.9	95.0	95.4
High	91.2	91.8	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	55.6	45.5	30.4	27.5	27.4	27.2
Advanced Professional	44.4	36.4	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	91.7	52.6	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Marshall Street School

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 5</i>	*	*	*	*	*	*	*	*	*	*	*
<i>Mathematics 5</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	45.7	29.4	30.4	27.5	27.4	27.2
Advanced Professional	54.3	55.9	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	7.7	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	34.5	59.1	6.4	34.3	57.7	7.9	36.7	53.9	9.5
2014	42.3	56.7	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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# Maugansville Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	99	26	26.3	35	35.4	19	19.2	18	18.2	*	≤5.0
<i>English/Language Arts 4</i>	101	14	13.9	16	15.8	37	36.6	31	30.7	*	≤5.0
<i>English/Language Arts 5</i>	110	12	10.9	25	22.7	44	40.0	29	26.4	*	≤5.0
<i>Mathematics 3</i>	99	18	18.2	30	30.3	30	30.3	20	20.2	*	≤5.0
<i>Mathematics 4</i>	101	12	11.9	26	25.7	35	34.7	27	26.7	*	≤5.0
<i>Mathematics 5</i>	109	22	20.2	38	34.9	31	28.4	18	16.5	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Northern Middle

2102

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.7	93.8	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	39.2	31.0	30.4	27.5	27.4	27.2
Advanced Professional	58.8	69.0	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	0.8	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

### MSA Proficiency Levels

Basic %

Proficient %

Advanced %

### Alt-MSA Proficiency Levels

Science

Mathematics

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2015</b>	*	*	*	<b>34.3</b>	<b>57.7</b>	<b>7.9</b>	<b>36.7</b>	<b>53.9</b>	<b>9.5</b>
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
<b>8 2015</b>	<b>41.9</b>	<b>56.1</b>	<b>≤5.0</b>	<b>32.9</b>	<b>63.0</b>	<b>≤5.0</b>	<b>31.9</b>	<b>61.7</b>	<b>6.4</b>
2014	24.6	73.8	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6
<b>*B 2015</b>	*	*	*	<b>8.7</b>	<b>68.3</b>	<b>22.9</b>	<b>15.4</b>	<b>61.2</b>	<b>23.4</b>
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>5 2015</b>	*	*	*	<b>17.6</b>	<b>11.8</b>	<b>70.6</b>	<b>24.3</b>	<b>40.8</b>	<b>34.9</b>
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
<b>8 2015</b>	*	*	*	<b>13.0</b>	<b>47.8</b>	<b>39.1</b>	<b>24.0</b>	<b>37.6</b>	<b>38.4</b>
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
<b>B 2015</b>	*	*	*	<b>≤5.0</b>	<b>35.7</b>	<b>64.3</b>	<b>31.8</b>	<b>37.5</b>	<b>30.6</b>
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

<b>3 2015</b>	*	*	*	<b>≤5.0</b>	<b>52.9</b>	<b>47.1</b>	<b>19.3</b>	<b>38.4</b>	<b>42.3</b>
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
<b>4 2015</b>	*	*	*	<b>≤5.0</b>	<b>31.3</b>	<b>68.8</b>	<b>20.4</b>	<b>33.5</b>	<b>46.1</b>
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
<b>5 2015</b>	*	*	*	<b>5.9</b>	<b>29.4</b>	<b>64.7</b>	<b>23.8</b>	<b>35.7</b>	<b>40.5</b>
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
<b>6 2015</b>	*	*	*	<b>11.1</b>	<b>11.1</b>	<b>77.8</b>	<b>22.8</b>	<b>32.2</b>	<b>45.0</b>
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
<b>7 2015</b>	*	*	*	<b>8.0</b>	<b>20.0</b>	<b>72.0</b>	<b>14.1</b>	<b>31.3</b>	<b>54.5</b>
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
<b>8 2015</b>	*	*	*	<b>17.4</b>	<b>34.8</b>	<b>47.8</b>	<b>16.9</b>	<b>39.0</b>	<b>44.0</b>
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
<b>A 2015</b>	*	*	*	<b>≤5.0</b>	<b>7.1</b>	<b>92.9</b>	<b>22.9</b>	<b>32.8</b>	<b>44.3</b>
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

<b>3 2015</b>	*	*	*	<b>5.9</b>	<b>23.5</b>	<b>70.6</b>	<b>16.5</b>	<b>28.9</b>	<b>54.6</b>
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
<b>4 2015</b>	*	*	*	<b>6.3</b>	<b>25.0</b>	<b>68.8</b>	<b>17.4</b>	<b>28.1</b>	<b>54.5</b>
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
<b>5 2015</b>	*	*	*	<b>5.9</b>	<b>23.5</b>	<b>70.6</b>	<b>16.4</b>	<b>29.9</b>	<b>53.7</b>
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
<b>6 2015</b>	*	*	*	<b>5.6</b>	<b>5.6</b>	<b>88.9</b>	<b>16.8</b>	<b>24.6</b>	<b>58.6</b>
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
<b>7 2015</b>	*	*	*	<b>≤5.0</b>	<b>20.0</b>	<b>80.0</b>	<b>10.9</b>	<b>22.8</b>	<b>66.3</b>
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
<b>8 2015</b>	*	*	*	<b>13.0</b>	<b>13.0</b>	<b>73.9</b>	<b>13.2</b>	<b>28.8</b>	<b>58.0</b>
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
<b>E 2015</b>	*	*	*	<b>≤5.0</b>	<b>28.6</b>	<b>71.4</b>	<b>19.0</b>	<b>27.7</b>	<b>53.3</b>
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	230	46	20.0	54	23.5	63	27.4	59	25.7	*	≤5.0
<i>English/Language Arts 7</i>	247	73	29.6	58	23.5	63	25.5	44	17.8	*	≤5.0
<i>English/Language Arts 8</i>	254	69	27.2	58	22.8	50	19.7	67	26.4	*	≤5.0
<i>Mathematics 6</i>	229	44	19.2	61	26.6	67	29.3	56	24.5	*	≤5.0
<i>Mathematics 7</i>	250	41	16.4	77	30.8	81	32.4	50	20.0	*	≤5.0
<i>Mathematics 8</i>	158	82	51.9	50	31.6	21	13.3	*	≤5.0	*	≤5.0
<i>Algebra I</i>	99	*	≤5.0	10	10.1	29	29.3	60	60.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.4	33.3	30.4	27.5	27.4	27.2
Advanced Professional	55.6	66.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.0	6.5	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	22.4	59.2	18.4	34.3	57.7	7.9	36.7	53.9	9.5
2014	18.0	75.4	6.6	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Old Forge Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	49	9	18.4	9	18.4	11	22.4	20	40.8	*	≤5.0
<i>English/Language Arts 4</i>	60	*	≤5.0	12	20.0	16	26.7	25	41.7	4	6.7
<i>English/Language Arts 5</i>	48	3	6.3	11	22.9	15	31.3	19	39.6	*	≤5.0
<i>Mathematics 3</i>	49	6	12.2	4	8.2	10	20.4	24	49.0	5	10.2
<i>Mathematics 4</i>	60	*	≤5.0	13	21.7	24	40.0	19	31.7	*	≤5.0
<i>Mathematics 5</i>	48	3	6.3	11	22.9	14	29.2	17	35.4	3	6.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	46.5	39.5	30.4	27.5	27.4	27.2
Advanced Professional	53.5	55.3	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.2	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	45.5	52.1	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	48.6	49.5	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	115	40	34.8	30	26.1	23	20.0	21	18.3	*	≤5.0
<i>English/Language Arts 4</i>	104	20	19.2	26	25.0	31	29.8	26	25.0	*	≤5.0
<i>English/Language Arts 5</i>	124	22	17.7	43	34.7	30	24.2	29	23.4	*	≤5.0
<i>Mathematics 3</i>	116	27	23.3	41	35.3	33	28.4	15	12.9	*	≤5.0
<i>Mathematics 4</i>	106	20	18.9	34	32.1	28	26.4	24	22.6	*	≤5.0
<i>Mathematics 5</i>	124	28	22.6	43	34.7	37	29.8	16	12.9	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	16.7	25.0	30.4	27.5	27.4	27.2
Advanced Professional	83.3	70.8	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	26.7	62.2	11.1	34.3	57.7	7.9	36.7	53.9	9.5
2014	20.0	63.3	16.7	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Paramount Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	58	6	10.3	8	13.8	14	24.1	28	48.3	*	≤5.0
<i>English/Language Arts 4</i>	74	4	5.4	6	8.1	16	21.6	31	41.9	17	23.0
<i>English/Language Arts 5</i>	45	*	≤5.0	5	11.1	14	31.1	23	51.1	*	≤5.0
<i>Mathematics 3</i>	58	4	6.9	6	10.3	13	22.4	29	50.0	6	10.3
<i>Mathematics 4</i>	74	4	5.4	6	8.1	23	31.1	38	51.4	*	≤5.0
<i>Mathematics 5</i>	45	*	≤5.0	9	20.0	17	37.8	14	31.1	3	6.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.5	18.8	30.4	27.5	27.4	27.2
Advanced Professional	76.5	81.3	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.6	8.7	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	25.0	63.9	11.1	34.3	57.7	7.9	36.7	53.9	9.5
2014	23.8	69.0	7.1	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Pleasant Valley Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	39	8	20.5	7	17.9	15	38.5	9	23.1	*	≤5.0
<i>English/Language Arts 4</i>	43	7	16.3	10	23.3	12	27.9	12	27.9	*	≤5.0
<i>English/Language Arts 5</i>	37	9	24.3	11	29.7	6	16.2	11	29.7	*	≤5.0
<i>Mathematics 3</i>	39	5	12.8	8	20.5	15	38.5	10	25.6	*	≤5.0
<i>Mathematics 4</i>	43	6	14.0	11	25.6	16	37.2	9	20.9	*	≤5.0
<i>Mathematics 5</i>	37	4	10.8	7	18.9	15	40.5	11	29.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.5	20.0	30.4	27.5	27.4	27.2
Advanced Professional	76.5	73.3	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.9	8.3	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	19.2	69.2	11.5	34.3	57.7	7.9	36.7	53.9	9.5
2014	27.5	62.5	10.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Potomac Heights Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	30	5	16.7	7	23.3	6	20.0	11	36.7	*	≤5.0
<i>English/Language Arts 4</i>	34	*	≤5.0	9	26.5	7	20.6	13	38.2	4	11.8
<i>English/Language Arts 5</i>	27	3	11.1	5	18.5	7	25.9	9	33.3	3	11.1
<i>Mathematics 3</i>	30	2	6.7	6	20.0	15	50.0	7	23.3	*	≤5.0
<i>Mathematics 4</i>	34	*	≤5.0	15	44.1	7	20.6	11	32.4	*	≤5.0
<i>Mathematics 5</i>	27	2	7.4	7	25.9	5	18.5	13	48.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.3	30.3	30.4	27.5	27.4	27.2
Advanced Professional	76.7	69.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	16.4	64.5	19.1	34.3	57.7	7.9	36.7	53.9	9.5
2014	26.3	56.8	16.8	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Rockland Woods Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	93	21	22.6	22	23.7	26	28.0	24	25.8	*	≤5.0
<i>English/Language Arts 4</i>	110	6	5.5	20	18.2	40	36.4	40	36.4	*	≤5.0
<i>English/Language Arts 5</i>	109	*	≤5.0	24	22.0	36	33.0	41	37.6	*	≤5.0
<i>Mathematics 3</i>	95	9	9.5	22	23.2	29	30.5	33	34.7	*	≤5.0
<i>Mathematics 4</i>	110	*	≤5.0	23	20.9	30	27.3	54	49.1	*	≤5.0
<i>Mathematics 5</i>	109	*	≤5.0	26	23.9	33	30.3	44	40.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	93.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	61.3	53.1	30.4	27.5	27.4	27.2
Advanced Professional	38.7	40.6	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.8	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Ruth Ann Monroe Primary

### PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	35.3	30.4	27.5	27.4	27.2
Advanced Professional	66.7	61.8	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	47.4	51.3	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	50.5	48.5	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Salem Avenue Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	114	24	21.1	31	27.2	31	27.2	28	24.6	*	≤5.0
<i>English/Language Arts 4</i>	101	15	14.9	31	30.7	28	27.7	26	25.7	*	≤5.0
<i>English/Language Arts 5</i>	74	12	16.2	24	32.4	19	25.7	19	25.7	*	≤5.0
<i>Mathematics 3</i>	115	23	20.0	36	31.3	38	33.0	17	14.8	*	≤5.0
<i>Mathematics 4</i>	103	29	28.2	29	28.2	29	28.2	16	15.5	*	≤5.0
<i>Mathematics 5</i>	76	8	10.5	19	25.0	35	46.1	13	17.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.6	23.5	30.4	27.5	27.4	27.2
Advanced Professional	68.4	76.5	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.8	7.1	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	25.0	67.5	7.5	34.3	57.7	7.9	36.7	53.9	9.5
2014	30.5	61.0	8.5	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Sharpsburg Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	50	10	20.0	9	18.0	15	30.0	16	32.0	*	≤5.0
<i>English/Language Arts 4</i>	43	*	≤5.0	9	20.9	6	14.0	25	58.1	*	≤5.0
<i>English/Language Arts 5</i>	39	5	12.8	4	10.3	11	28.2	19	48.7	*	≤5.0
<i>Mathematics 3</i>	50	*	≤5.0	9	18.0	19	38.0	17	34.0	3	6.0
<i>Mathematics 4</i>	43	*	≤5.0	6	14.0	14	32.6	20	46.5	*	≤5.0
<i>Mathematics 5</i>	39	2	5.1	5	12.8	21	53.8	10	25.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	9.5	15.8	30.4	27.5	27.4	27.2
Advanced Professional	90.5	84.2	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	32.9	64.4	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	26.9	68.7	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Smithsburg Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	69	22	31.9	16	23.2	15	21.7	16	23.2	*	≤5.0
<i>English/Language Arts 4</i>	68	7	10.3	22	32.4	20	29.4	18	26.5	*	≤5.0
<i>English/Language Arts 5</i>	70	9	12.9	18	25.7	23	32.9	20	28.6	*	≤5.0
<i>Mathematics 3</i>	69	11	15.9	15	21.7	19	27.5	20	29.0	4	5.8
<i>Mathematics 4</i>	68	6	8.8	18	26.5	23	33.8	21	30.9	*	≤5.0
<i>Mathematics 5</i>	70	5	7.1	18	25.7	31	44.3	16	22.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	94.8	≥ 95.0	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	≥ 95.00		91.05		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	27.8	19.3	30.4	27.5	27.4	27.2
Advanced Professional	72.2	71.9	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	1.9	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	≤5.0	59.7	35.3	8.7	68.3	22.9	15.4	61.2	23.4
2014	≤5.0	67.8	29.8	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Smithsburg High

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	213	44	20.7	46	21.6	45	21.1	55	25.8	23	10.8
<i>Algebra I</i>	123	15	12.2	50	40.7	41	33.3	17	13.8	*	≤5.0
<i>Algebra II</i>	127	32	25.2	24	18.9	45	35.4	26	20.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	10.9	10.8	30.4	27.5	27.4	27.2
Advanced Professional	89.1	89.2	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.5	0.8	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	17.1	69.2	13.7	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	12.7	76.4	10.8	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	212	29	13.7	58	27.4	44	20.8	78	36.8	*	≤5.0
<i>English/Language Arts 7</i>	203	40	19.7	31	15.3	58	28.6	59	29.1	15	7.4
<i>English/Language Arts 8</i>	205	*	≤5.0	27	13.2	55	26.8	94	45.9	19	9.3
<i>Mathematics 6</i>	215	24	11.2	58	27.0	64	29.8	64	29.8	*	≤5.0
<i>Mathematics 7</i>	198	17	8.6	53	26.8	75	37.9	48	24.2	*	≤5.0
<i>Mathematics 8</i>	109	11	10.1	30	27.5	37	33.9	31	28.4	*	≤5.0
<i>Algebra I</i>	97	*	≤5.0	*	≤5.0	11	11.3	75	77.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	92.2	91.7	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		82.47		91.05		86.39
Class of 2014 (5-Year Rate)	84.30		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	41.5	34.8	30.4	27.5	27.4	27.2
Advanced Professional	57.4	58.4	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.1	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.2	7.5	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	13.2	72.5	14.3	8.7	68.3	22.9	15.4	61.2	23.4
2014	16.4	77.5	6.0	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# South Hagerstown High

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	301	80	26.6	81	26.9	56	18.6	68	22.6	16	5.3
<i>Algebra I</i>	227	30	13.2	116	51.1	75	33.0	*	≤5.0	*	≤5.0
<i>Algebra II</i>	139	34	24.5	60	43.2	35	25.2	10	7.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	43.8	32.1	30.4	27.5	27.4	27.2
Advanced Professional	54.7	55.4	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.1	3.1	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	40.6	58.6	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	34.3	63.3	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	266	55	20.7	68	25.6	67	25.2	69	25.9	*	≤5.0
<i>English/Language Arts 7</i>	294	69	23.5	63	21.4	62	21.1	83	28.2	17	5.8
<i>English/Language Arts 8</i>	244	75	30.7	61	25.0	59	24.2	45	18.4	*	≤5.0
<i>Mathematics 6</i>	266	48	18.0	67	25.2	72	27.1	75	28.2	*	≤5.0
<i>Mathematics 7</i>	297	40	13.5	95	32.0	77	25.9	76	25.6	*	≤5.0
<i>Mathematics 8</i>	131	41	31.3	57	43.5	29	22.1	*	≤5.0	*	≤5.0
<i>Algebra I</i>	113	*	≤5.0	20	17.7	36	31.9	55	48.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	94.1	94.3	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	&#880		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	75.0	20.0	30.4	27.5	27.4	27.2
Advanced Professional	25.0	80.0	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	83.3	87.5	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
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2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Washington County Job Development Center

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	≥ 95.0	≥ 95.0	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	≥ 95.00		91.05	86.39		
Class of 2014 (5-Year Rate)	≥ 95.00		91.81	88.70		

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	11.8	15.4	30.4	27.5	27.4	27.2
Advanced Professional	88.2	84.6	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.3	8.1	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	≤5.0	77.7	20.8	8.7	68.3	22.9	15.4	61.2	23.4
2014	≤5.0	78.1	19.8	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Washington County Technical High

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
Level 1				Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations				Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
Algebra II	104	25	24.0	36	34.6	33	31.7	10	9.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.8	93.9	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	55.2	53.1	30.4	27.5	27.4	27.2
Advanced Professional	43.1	44.9	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.8	7.3	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	39.6	58.5	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	36.6	62.1	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Western Heights Middle

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	249	58	23.3	79	31.7	72	28.9	40	16.1	*	≤5.0
<i>English/Language Arts 7</i>	231	58	25.1	57	24.7	65	28.1	46	19.9	*	≤5.0
<i>English/Language Arts 8</i>	211	62	29.4	50	23.7	63	29.9	35	16.6	*	≤5.0
<i>Mathematics 6</i>	252	30	11.9	93	36.9	91	36.1	38	15.1	*	≤5.0
<i>Mathematics 7</i>	232	26	11.2	76	32.8	98	42.2	31	13.4	*	≤5.0
<i>Mathematics 8</i>	126	59	46.8	45	35.7	21	16.7	*	≤5.0	*	≤5.0
<i>Algebra I</i>	86	*	≤5.0	13	15.1	34	39.5	37	43.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	17.6	13.5	30.4	27.5	27.4	27.2
Advanced Professional	82.4	78.4	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.4	0.0	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	16.0	71.0	13.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	29.7	55.1	15.3	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	101	18	17.8	23	22.8	17	16.8	39	38.6	*	≤5.0
<i>English/Language Arts 4</i>	99	11	11.1	19	19.2	28	28.3	37	37.4	*	≤5.0
<i>English/Language Arts 5</i>	98	11	11.2	22	22.4	34	34.7	29	29.6	*	≤5.0
<i>Mathematics 3</i>	101	*	≤5.0	20	19.8	33	32.7	32	31.7	12	11.9
<i>Mathematics 4</i>	99	13	13.1	32	32.3	31	31.3	21	21.2	*	≤5.0
<i>Mathematics 5</i>	98	10	10.2	20	20.4	31	31.6	33	33.7	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	93.4	94.5	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		90.75		91.05		86.39
Class of 2014 (5-Year Rate)	91.23		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	32.7	24.5	30.4	27.5	27.4	27.2
Advanced Professional	63.6	61.2	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.8	2.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.7	11.7	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	7.2	58.9	33.8	8.7	68.3	22.9	15.4	61.2	23.4
2014	5.4	81.5	13.2	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	239	60	25.1	47	19.7	56	23.4	63	26.4	13	5.4
<i>Algebra I</i>	193	18	9.3	86	44.6	67	34.7	22	11.4	*	≤5.0
<i>Algebra II</i>	84	24	28.6	41	48.8	17	20.2	*	≤5.0	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.6	94.9	95.0	95.4
High	*	*	93.9	94.2	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.05		86.39
Class of 2014 (5-Year Rate)	*		91.81		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.4	26.7	30.4	27.5	27.4	27.2
Advanced Professional	78.6	66.7	68.2	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	5.3	5.5	4.6	8.4	7.6
Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
Secondary Low Poverty	*	*	*	8.1	6.7	6.0
Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	56.8	43.2	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
2014	54.3	40.0	5.7	36.2	56.2	7.6	35.8	54.9	9.3
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5

Reading

3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Winter Street Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	42	17	40.5	12	28.6	6	14.3	7	16.7	*	≤5.0
<i>English/Language Arts 4</i>	37	7	18.9	9	24.3	15	40.5	6	16.2	*	≤5.0
<i>English/Language Arts 5</i>	37	6	16.2	15	40.5	7	18.9	9	24.3	*	≤5.0
<i>Mathematics 3</i>	42	15	35.7	10	23.8	13	31.0	4	9.5	*	≤5.0
<i>Mathematics 4</i>	37	9	24.3	12	32.4	10	27.0	6	16.2	*	≤5.0
<i>Mathematics 5</i>	37	7	18.9	10	27.0	9	24.3	10	27.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations